

Star Model

Situation and Task

As part of my Graduate Diploma in Secondary Education studies this year, we had to complete many group tasks. The one I will discuss here and which most contributed to my development was titled: Constructivism. This involved the research and presentation of the teaching theory to the class.

Action and Result

As I have relayed to Mary, my lecturer and mentor, I am an organized person who typically begins tasks early in order to produce a very good product. As a result, I often become the leader with little tolerance for those who have a more casual, laid back style. This was the case in my undergraduate degree, which in one particular instance, resulted in one group member saying that I had a condescending attitude. Fortunately, I had time to reflect on this before dealing with a new group of people this year. Although I once again gave ideas and took initial control, I did not take ownership. Instead, I listened to the other group members' suggestions and I am very glad I did. The ideas that emerged were most creative and very worthwhile. In little time, we had pooled our resources and were underway. The outcome was a positive one: the presentation was in my opinion outstanding and I had learnt to be a more effective leader and group member. I feel, I am now better prepared for the collaborative nature of teaching.