

## **Lesson Reflections**

### **Lesson one**

I was pleased with this lesson even though I did not achieve all aims and outcomes. This was due to the shorter lesson on account of the ANZAC day service. Even if it had not been cut short however, I would not have achieved my main aims. I therefore need to plan more realistically. I realize students work at varying paces and that it is more important that 'all' students have the best opportunity of achieving one outcome rather than a few achieving several. My classroom management plan that an engaging lesson will simply out-compete inappropriate behavior appears to be working; I had used a variety of tasks and activities which had engaged the young learners.

### **Lesson two**

In general, this lesson went well. Once again, I had engaged the students with the resources and activities I had carefully planned. I did however, have some behavior problems with some of the boys who were acting up as I was giving instructions. Consequently, I simply stood and waited for them to be quiet which worked. I feel, I am still too teacher focused rather than student focused which I aim to improve on.

### **Lesson Three**

This lesson did not go well. In spite of my well planned receptive skills lesson, I did not achieve my main aim due to inappropriate behavior. The same group of boys started acting up again while I was giving instructions. This meant I had to stop the lesson several times to tell them to be quiet. I realize I need to have a classroom management plan beyond merely standing and waiting – I need to implement my plan based on Canter's assertive discipline. My mentor advised me on strategies to implement mirroring Canter's plan.

## **Lesson four**

This lesson went much better as a result of implementing Canter's plan. At the beginning of the lesson, I told students that we had not achieved our main aims from the last lesson due to inappropriate behaviour and that we needed some classroom rules. I asked students to contribute rules which they did and I wrote them on the board. I then told students that I had some stickers to award during the lesson to those students who followed our rules. This positive reinforcement worked and I achieved my main aims.

Although the lesson went well in general, I was having classroom management problems. Some boys were acting up and disrupting the lesson flow. I should have separated them. I'll be more vigilant next time