

Year 11 German Unit fairytales

Scaffolding task

Activity/Scaffolding task C: text reconstruction (30 mins)

In order to scaffold the student's learning so they are able to achieve the final product whereby they write a fairytale, the following PCPP scaffolding task, in which students reconstruct a fairytale, is embedded into this lesson. This task involves Part A of the *Dornröschen* worksheet.

PCPP

Purpose: to develop students' understanding on the structure of fairytales in preparation for end product

Context: the reconstruction of the text in pairs

Process: text analysis and problem solving

Product: the reconstructed text

I introduce the task to students by handing out the worksheet and explaining the task. I put students into the same pairs/group they were in yesterday

In order to scaffold the above **PCPP** task, in which students are to reorder the fairytale, I evoke students' prior knowledge on fairytale and text structure by eliciting the following:

Wie beginnt ein Märchen?

Wo steht der erste Abschnitt?

Wenn der erste Abschnitt mit Fest beendet, welches Schlüsselwort würde im Anfang des nächsten Abschnitts erscheinen?

Wie endet ein Märchen?

The students sequence the text in pairs. I walk around observing and offering prompts if students are having difficulty with the task.

Lesson conclusion: (5mins)

I then ask the groups to give their answers as well as their reasoning for ordering the paragraphs in that sequence: I ask the other students if they agree with the sequencing offered. If an incorrect answer is offered, I will prompt students to look for the key words and a better understanding:

Welcher Buchstabe ist Abschnitt zwei?

Warum habt ihr A gewählt?