

## Inquiry based grammar activity

I issue handout and explain the cloze exercise in which students listen to the tape and fill in the gaps with the words they hear. I play tape twice.

I check students' answers.

As the next part of the activity is an inquiry based grammar exercise, I pair the weaker students with the more capable to allow for peer scaffolding.

In pairs/group, students are then instructed to do questions 1 - 2. This involves identifying the coordinating and subordinating conjunctions in the text: As I have written the worksheet in the German, I check for understanding:

Was bedeutet *koordinierende Konjunktion*?  
*subordinierende Konjunktion*?

In pairs, students then work on the exercises

I then ask students for their answers

I then instruct students to do question 3. This involves **analyzing** the word order to work out what is happening to the finite verb in the subordinate clauses.

Again, I check for understanding:

Was bedeutet *Wortstellung*?

*Subjekt*?

Wo steht *das Subjekt*?

Was ist *ein Verbitum/finite verb*?

Wo steht *das Verbitum/finite verb*?

Students do task

I elicit answers from students

**Expected answer:** das Finitum/the finite verb geht ans Ende

**To concept check,** I elicit a sentence with a coordinating conjunction and one with a subordinating conjunction from the text which I write on the board highlighting the conjunctions and finite verbs. I then get students to examine the position of the finite verb.