

SCHOOL OF EDUCATION

APPLIED CURRICULUM PROJECT – END OF YEAR REPORT
HGES

Graduate Diploma in Secondary Education

Preservice teachers are required to complete an Applied Curriculum Project Report (using this proforma) on completion of their project. Sections 1, 2 and 3 are completed by the preservice teacher(s). Reference should be made to the ACP Plan developed earlier in the year. A brief comment by the School Partnership Coordinator (or nominee) is required.

Deadline for Preservice Teacher Submission: Each preservice teacher in the ACP team will submit a copy of this signed report to their Praxis Inquiry lecturer at the AEG 5110 seminar in week commencing 15th October 2012.

To ensure this report is registered as being submitted by each preservice teacher and a copy is filed in their file, the preservice teacher MUST tick the box next to their name below before submission.

School/Educational Setting Overnewton Anglican Community College
 Address 2-30 Overnewton Rd Keilor 3036
 Phone 93340000 Fax 93361835
 Partnerships Coordinator Claudia Graham
 ACP Mentor(s) MS Pauline Rogan

ACP Preservice Teacher Team Members:

(As per above instructions please tick box next to your name)

- Vicki Drozdowski Student ID 3916495 Campus Footscray
- _____ Student ID _____ Campus _____
- _____ Student ID _____ Campus _____
- _____ Student ID _____ Campus _____
- _____ Student ID _____ Campus _____

ACP Title Information packs and Departmental Protocols with learning strategies for dealing with new students
University Colleague _____

Project Outcomes (As initially identified in the ACP Plan) of the project and the reasons why or why they were not achieved

Outcome One: Part A

An information pack comprising a 'new student questionnaire' and brochures on the 2 languages to be sent out during the enrolment process

Outcome two: Part B

A set of departmental protocols with suggested strategies for the language teachers to implement in dealing with new students.

Both outcomes were achieved and presented to the language Department at a LOTE meeting on Monday 30th July.

Challenges Associated with the project and how they were dealt with

While Part A was straight forward, Part B in which I needed to develop a set of departmental protocols with suggested strategies for teachers to implement in dealing with new students, was more challenging. I needed to find out what prior language knowledge new students bring to their learning and how this affects their TO acquisition. In addition, I needed to find out which strategies students were using and which ones they were finding effective. In order to do this, I developed a new student questionnaire and informally interviewed students

Attributes displayed by preservice teacher(s) in the completion of the project

over a period of two weeks at both campuses.

* This project was approached in a most professional manner. Vicki planned and developed effective methods of obtaining information and data from teachers and students. The final product and presentation reflected the enormous amount of work and care expended. The College will be able to implement some of the protocols immediately.

School Partnership Coordinator (or nominee) to complete

Please comment briefly on the preservice teacher(s) work in relation to the Applied Curriculum Project outcomes.

Refer to the expected outcomes described in the ACP Plan developed at the beginning of the project by the preservice teachers in negotiation with School Partnership Coordinator/ACP Mentor.

Each preservice teacher in the team should submit this document to their Praxis Inquiry lecturer in the AEG 5110 seminar in the week commencing 15th October 2012.

Signatures

Applied Curriculum Project Mentor(s)	<i>P. A. Ryan</i>	Date	12/9/12	School Partnership Coordinator	<i>[Signature]</i>	Date	13/9/12
Preservice Teacher	<i>[Signature]</i>	Date	11/9/12	Preservice Teacher	<i>[Signature]</i>	Date	11/9/12
Preservice Teacher		Date		Preservice Teacher		Date	
University Colleague		Date					

Please Tick Victoria University may use this information to advertise and report on the work of Project Partnerships

Note: Applied Curriculum Project Mentor(s)

School Partnership Coordinator/Mentor(s), who wish to provide specific comments about individual preservice teachers, should photocopy this completed form and add comments separately. Preservice teachers must complete and sign this form, and as usual retain the original and make copies for submission to their Praxis Inquiry lecturer, school and UC. This report is not to be left with the school for forwarding to VU.

This report is available at <http://education.vu.edu.au/partnerships/>